

**Inaugural DAC  
Leadership Forum  
April 24, 2019**





# Welcome!



01	Introductions - 10 mins	<ul style="list-style-type: none"><li>• What District?</li><li>• What's Your Role</li><li>• How long have you been on DAC</li><li>• Something you do in your free time</li></ul>
02	Setting the Stage - 5 mins	<ul style="list-style-type: none"><li>• Why are we here?</li></ul>
03	The Lightning Round - 20 mins	<ul style="list-style-type: none"><li>• Tell us your DAC story in 2 mins or less</li></ul>
04	The "Top" List - 75 mins	<ul style="list-style-type: none"><li>• Taken from the "top 3" lists submitted by districts</li></ul>
05	Wrap Up & Next Steps	<ul style="list-style-type: none"><li>• What were your key takeaways?</li><li>• How do we continue this conversation?</li><li>• When? How frequently?</li><li>• Where?</li></ul>



## Proposed Agenda

# Introductions

- Jim Earley - DAC Chair, Jeffco Public Schools
  - Born in Boston, but got here as fast as I could
  - Dad of three kids (1 graduate, two seventh graders), Husband - 27 years
  - Chair for the last two years (I didn't run away fast enough), member of DAC for 5 years (in two stints)
  - Member of UIP, FSCP and Budget subcommittees, and Articulation Area Rep
  - Day job: Director of Engineering Operations for a small software consulting company in Boulder, CO
  - Assistant Scoutmaster, Boy Scouts
  - When I'm not working or volunteering
    - I'm cooking and spending time with family





## QUIZ: Why Are We Here?

- A. State statute mandates that we must do this
- B. I was volun-told
- C. I love meetings and have nothing better to do for two hours on a [pick a day] night.
- D. I believe I can affect positive change in my schools by working closely with staff, the board, and the community
- E. ALL OF THE ABOVE

*I realized if you can change a classroom, you can change a community, and if you change enough communities you can change the world.*

*- Erin Gruwell*

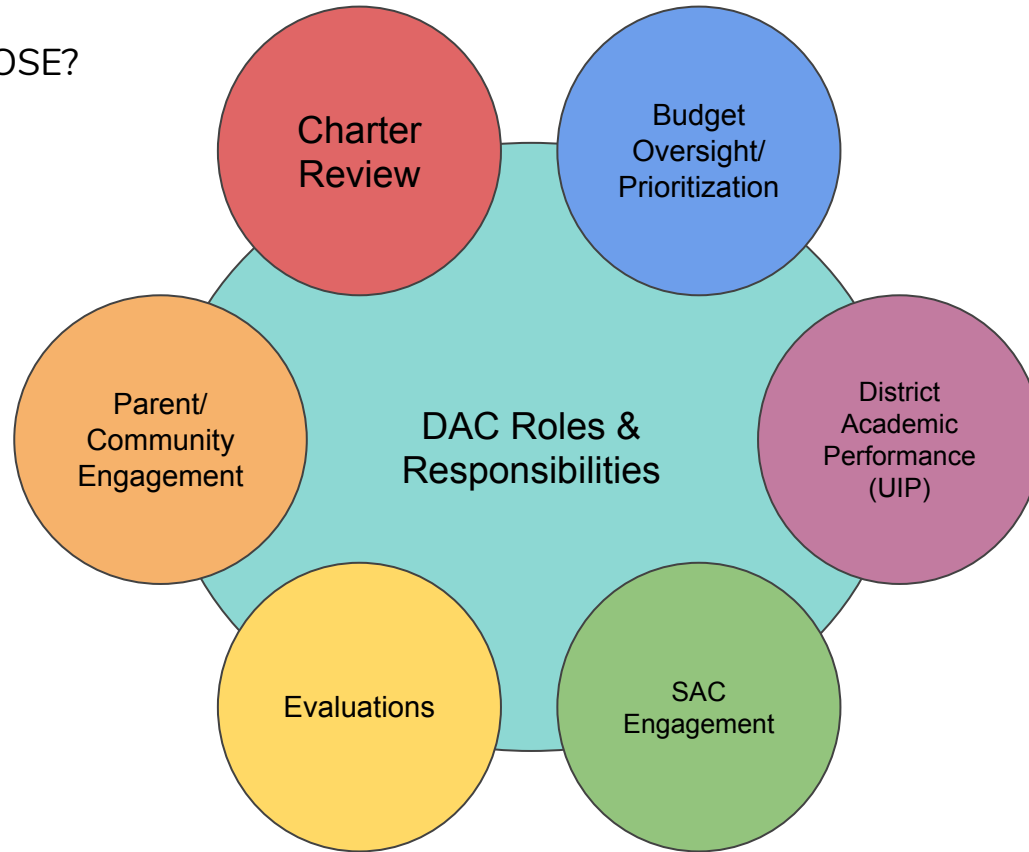


# Why Do We Do DAC?

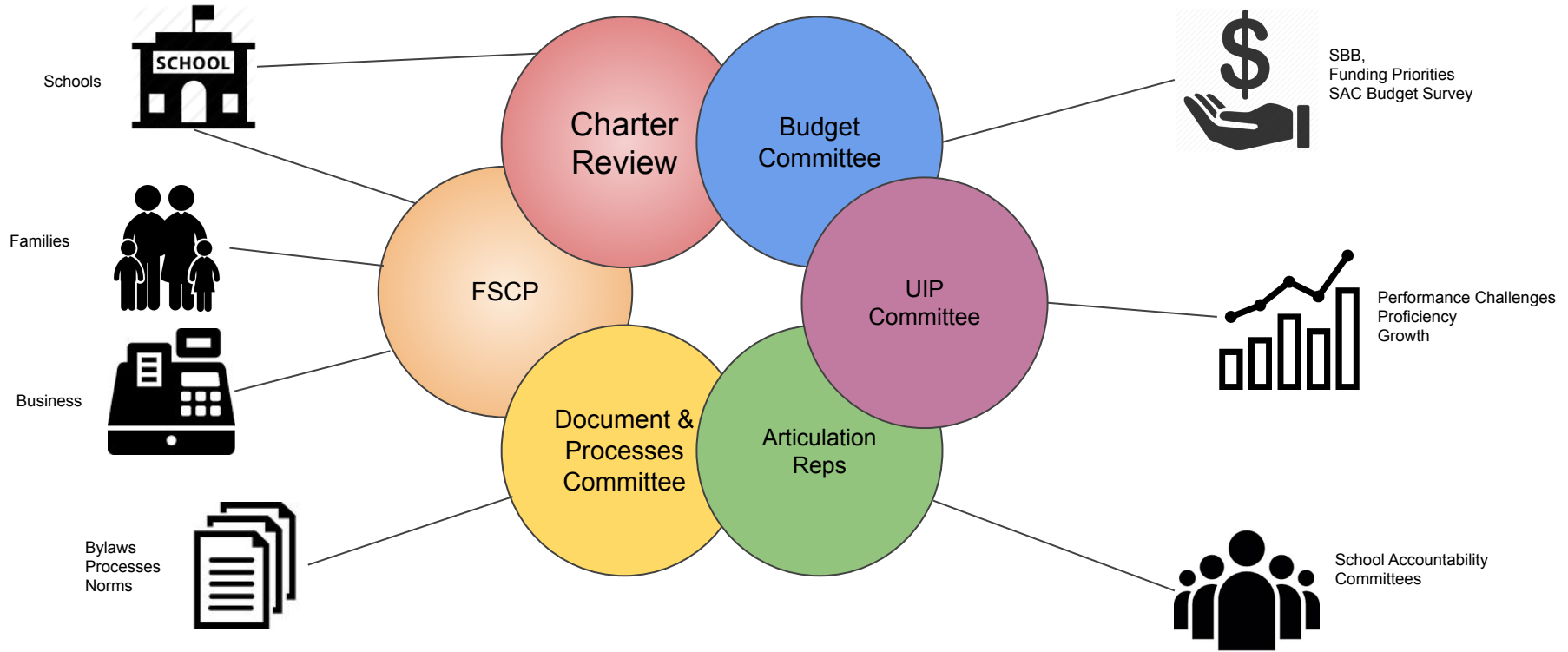
## DAC is the voice of our Schools to the Board

- We are a "trusted advisor" to the Board of Education, required by State Law
  - We are the voice of 158 SACs across the district
  - We represent all facets of the Jeffco Community
    - Parents
    - Business and Community Leaders
    - Teachers, Support Professionals, and Administrators
- Our role is vital to ensure that the Board hears all relevant information for the areas we have responsibility
- We collaborate and work with District Staff
- We reach out to the community in a variety of ways for input into the process
  - Local SACS
  - Family School Partnerships
  - Charter School Review

## WHAT IS OUR PURPOSE?



It's Required By State Law (SB 09-163) - Education Accountability Act 2009



Lots of Constituencies, working together, informing the work of the entire DAC





That's Nice... But How are we supposed to meet these requirements?

# How do we know we're doing it right?

- State statute provides no guidance - Gee, thanks.
- CDE does have some helpful resources but...
- There isn't a one-size-fits-all solution:
  - Every District is different
    - Different sizes (huge, large, med, small)
    - Different demographics and special populations
    - Different settings (Urban, Suburban, Mountains)
    - Different school characteristics
      - Charters
      - Neighborhood
      - Options
      - Innovation
  - Processes have evolved organically based on needs and resources available at the time



# "We've always done it *this way*"

- Things have changed a LOT since 2009
- New mandates with ESSA
- More financial/accountability pressures on schools and districts
- Evolving roles of education
- Just a LOT more to account for
- Institutional turnover
  - District staff
  - Boards
  - DAC Members
- Are we really sure we are doing this right?
- Is anyone else doing this? Are there better ways? How do we know?



# Which is WHY We're Really Here...



- We all share the same goals
- How do we...
  - Share challenges, successes, and opportunities
  - Share best practices in the absence of clearly defined processes and procedures
- Let's make this the beginning of an ongoing conversation...



# **Lightning Round: Tell Us Your DAC Story**





# Tell us a little bit about your DAC

- What District?
- Tell us about some great, amazing things your district is doing
- How many members? Who appoints them? How often does your DAC meet?
- What are some of the key challenges your district faces?



The background is a solid orange color. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent orange circles. In the bottom-right corner, there are four vertical bars of increasing height from left to right, each also composed of several overlapping semi-transparent orange circles.

# Lean In: The "Top" List



# Top Three Lists - Distilled

- How do we build effective processes for Budgets, UIP, Charter, Family/Community Engagement?
- What's the right level of fidelity when we dig into the data to ensure equity and to frame valuable and meaningful recommendations to the board?
  - UIP
  - Budgets
- How do we attract, retain and mentor DAC members
  - Lots of complex pieces
  - So much to do, so little time, and too few volunteers
  - Competing committees
- How do we build strong, meaningful collaborative relationships with our SACs? Principals? District Staff? Our communities?
- How do we build and maintain strong relationships with our boards as trusted advisors (not just rubber stamps)?





# Wrap Up





# Wrap Up

- Was this event worth your time away from your family?
- What were your key takeaways?
- How do we continue the conversation?
  - When
  - Where
  - How frequently should we meet

**Thank You!**





# DAC Goals for 2019

## **Charter Subcommittee**

Develop a set of rubrics for new charter applications and renewals for consistency and fairness in process

## **DUIP Subcommittee**

Include additional analysis and recommendations for SEL/BH

## **DUIP Subcommittee**

Partner with GT/SEL resources for input throughout DUIP process

## **Budget Subcommittee**

Refine SAC Survey for improved input into Budget process

## **DAC/SAC Cohesion**

Develop supports and resources for Artic Reps to support the needs and voices of their area schools

## **SEL Supports**

Provide a liaison from DAC to work with Kevin Carroll on any SEL initiatives

## **FSCP Subcommittee**

Redefine FSCP surveys for actionable outcomes in DUIP/Budget process and Board Policy

## **Budget Subcommittee**

Tighter alignment and inputs from DUIP, FSCP into budget process

## **DAC/SAC Cohesion**

Develop coordinated DAC/SAC schedule to align inputs and improve communication

## **DAC Leadership Initiatives**

Engage district staff on SEL, Safety, Culture initiatives aligned to DAC mission

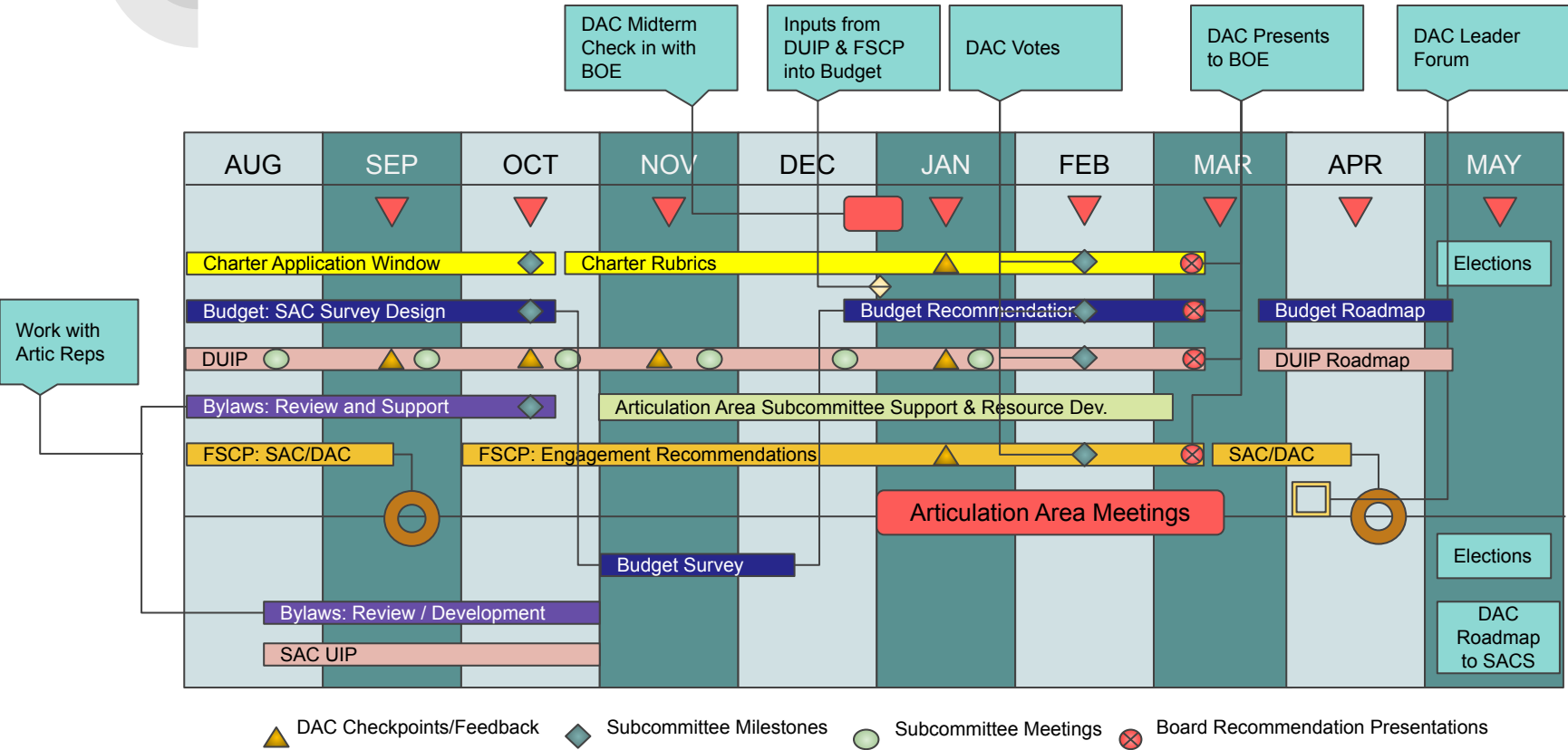
## **Bylaws Subcommittee**

Provide supports for SACs to Review/Create/Update Bylaws

## **Inter-District Collaboration**

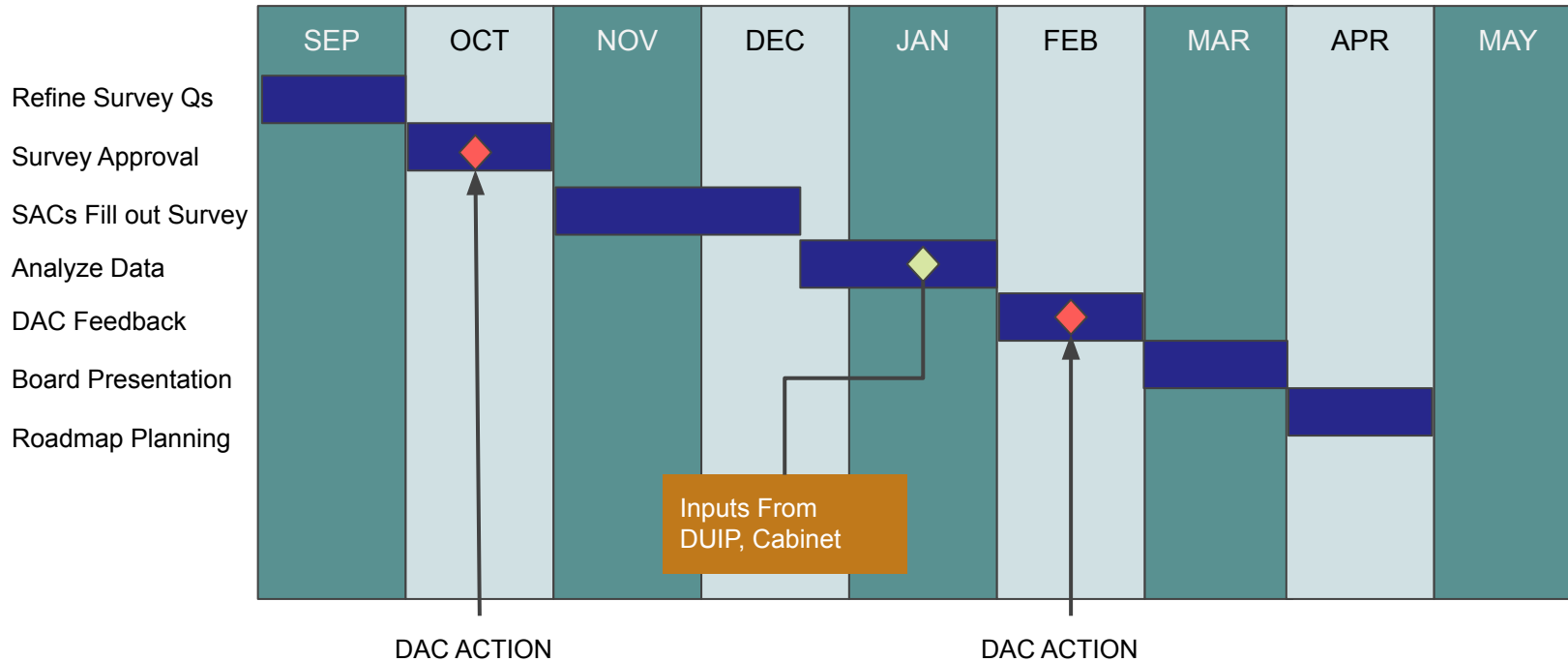
Host Inaugural DAC Leader forum for DACs across Front Range

# DAC Schedule



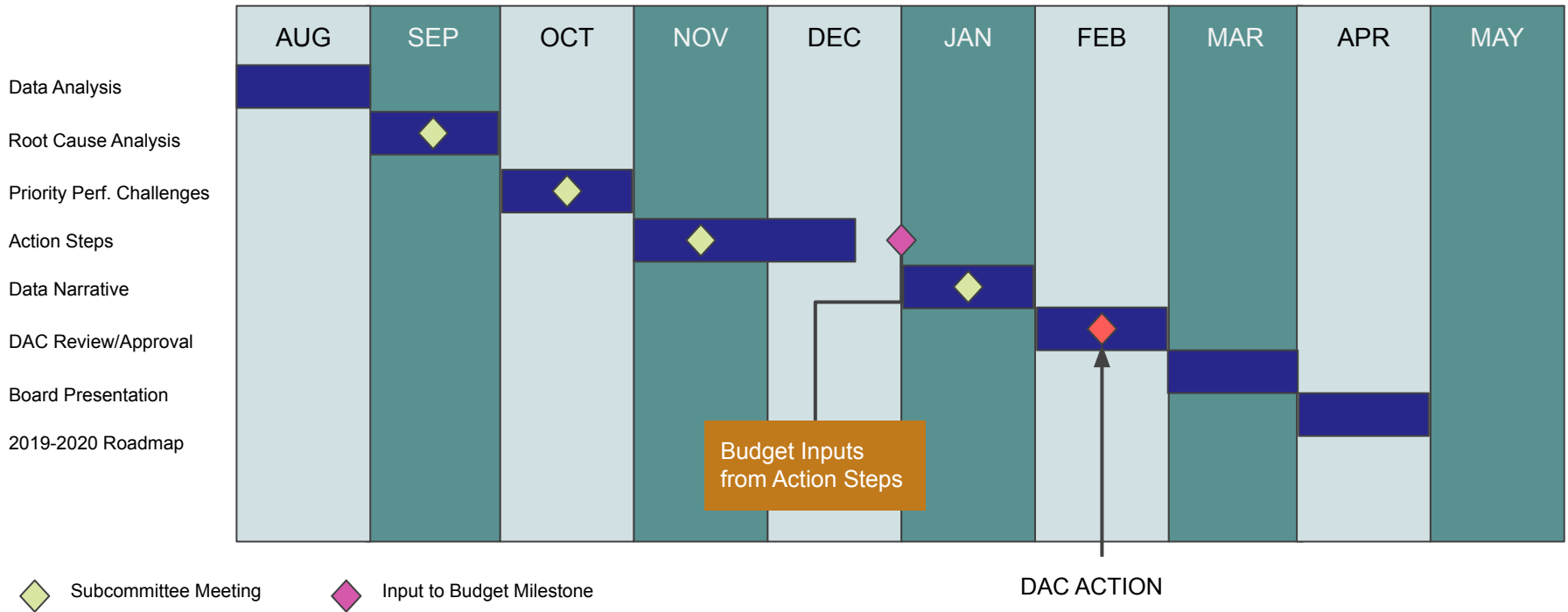


# Budget Process Roadmap



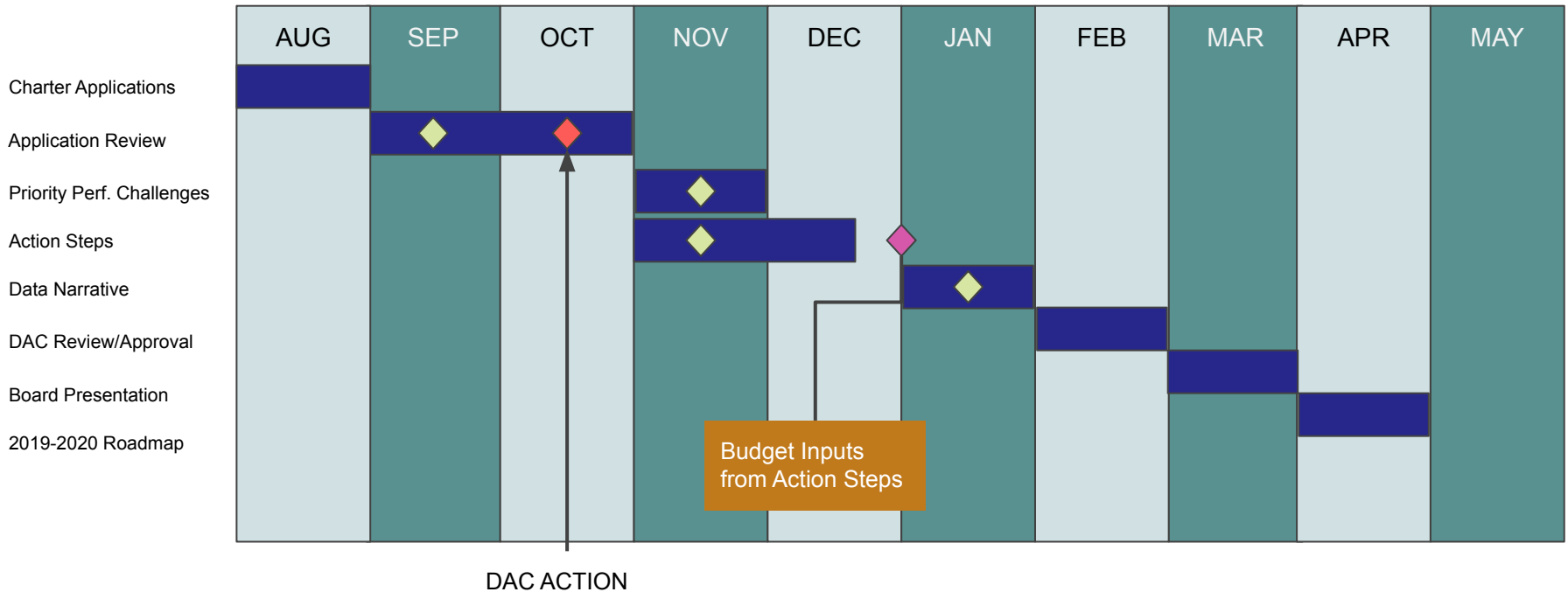


# DUIP Process Roadmap





# Charter Subcommittee Process Roadmap







# Articulation Area Representatives

- The voice of local schools on the DAC
  - Work with SACs and Principals to form a dialog between DAC and SACs
- One representative for each high school articulation area
- 3 representatives for Charters
- 1 representative for Option Schools
- Meet with Articulation Area SACs at least once a year